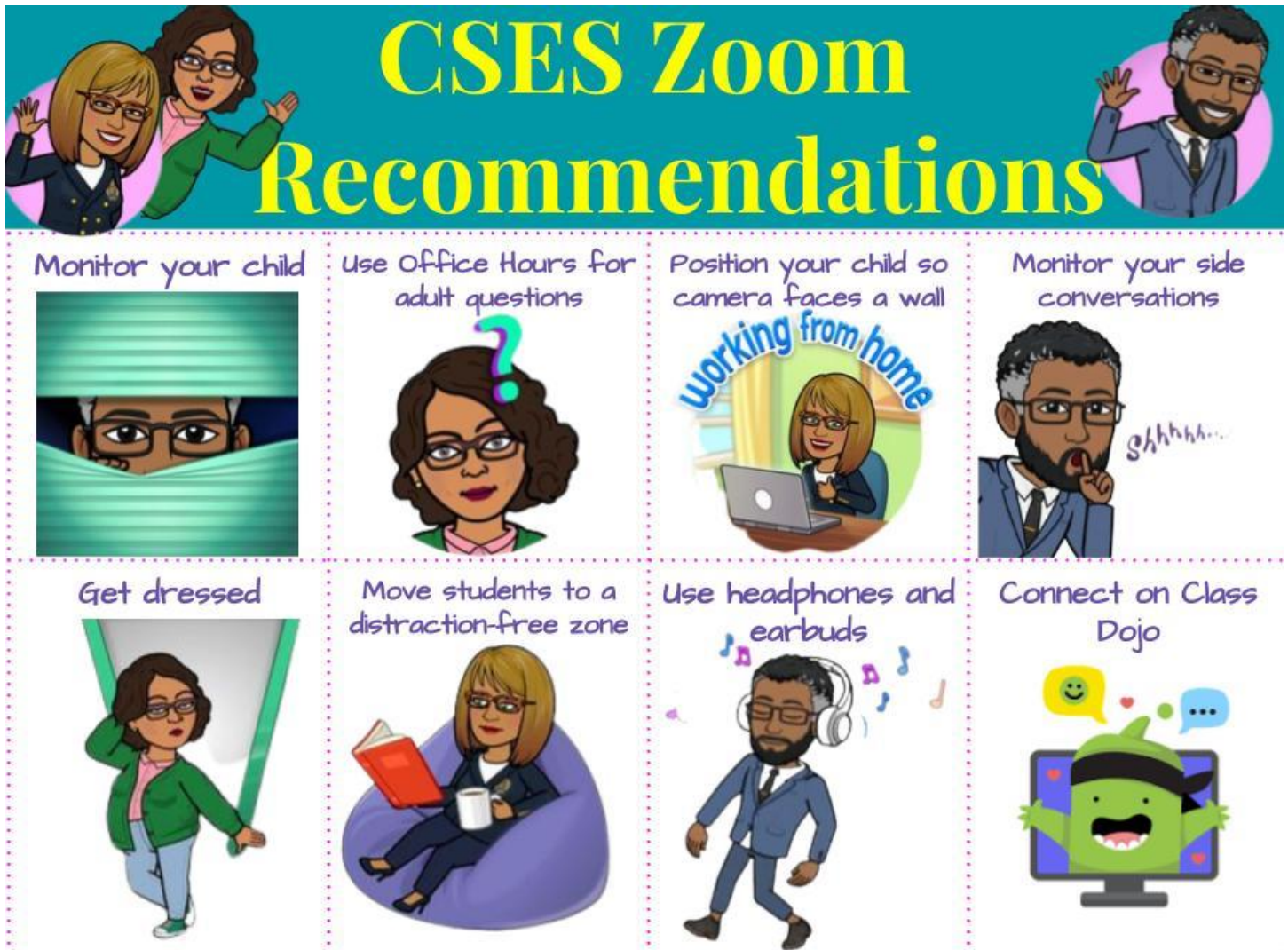


# Church Street Elementary School ZOOM / Virtual Learning Expectations



**Monitor Your Child:** While faculty are logged in with students, we can only see as far as the camera reaches should they be turned on. The internet can make a large amount of spaces available for your children to explore, take time to check over what your child is doing while they are online to maintain their safety.

**Use Office Hours to Ask Adult Questions:** Instructional time is for students to be interacting and asking questions for clarity. If you need additional information, please reach out to your child's teacher during their office hours.

**Position Your Child So Camera Faces A Wall:** This minimizes background distractions from being picked up by your child's camera and aids the entire class in focusing on instruction.

**Monitor Your Side Conversations:** Device microphones can be very sensitive and pick up much of the conversations that happen within the household. This aids in minimizing distractions during instruction.

**Get Dressed:** You might not be in school but if you have to support your child with a technology issue, it mirrors walking into the classroom. Please dress appropriately.

**Move Students to a Distraction-Free Zone:** Our educators will be as engaging as possible but we cannot compete with the entertainment of television or radio.

**Use Headphones or Earbuds.** You might be working from home or learning online as well. Computers near one another will have the microphone pick up the audio of another. Use headphones or earbuds to make sure that your child is focusing on their lesson without being distracted by other adults or students in the house who may be using technology as well.

**Connect on Class Dojo.** Church Street Elementary School utilizes ClassDojo to support all ongoing classroom and schoolwide information communication. Class Dojo allows you to connect with your child's teacher using the built-in messenger to send questions as soon as they might arise in your mind.